

Solution The Hanover Public School District is committed to excellence in education by nurturing, challenging, and inspiring all students to achieve their full potential and to become productive citizens in a global community.

### **HPSD: The Right Choice**

A Message from Superintendent Dr. John A. Scola

Deciding where to send your child to school is one of the most important decisions you can make. If your child is currently attending a CYBER or CHARTER SCHOOL, please consider sending your child to Hanover Public School District. We will provide your child with a first class edu-

cation, a vast variety of co-curricular and extra-curricular activities, access to new and innovative technologies, and the opportunity to participate in concerts in band and/ or orchestra, plays, or musicals.



- Free bus transportation for all students with short, efficient bus routes!
- All students receive Spanish instruction all year, every year, in grades K-8 and can choose to continue for grades 9-12.
- · Students utilize new textbooks and online materials. We provide each student with their own Chromebook in grades 2-12 (grades 1-12 beginning 2018-2019 school year). All kindergarten students have access as well.
- Elementary and Middle School students enjoy art, music, physical education, and library each week in addition to their core subjects of Math, Science, Language Arts and Social Studies.
- · Middle School students build on elementary learning opportunities in

addition to the core and special subjects and benefit from Technology Education, Coding, Family and Consumer Science, Career Counseling, plays and musicals as well as interscholastic athletic opportunities.

 High School Students can choose innovative courses in

the STEAM Academy, 15 Advanced Placement Classes, competency based skill directed offerings that will enable them to directly enter the workforce. Certificated programs include welding, machining, music technology, woodworking, mechatronics, and culinary. Additionally, a myriad of internships are offered in the greater Hanover area. Hanover High School offers a full array of interscholastic athletic programs for both girls and boys.

#### Cyber Option:

- A device and internet access is provided at no cost to your family.
- Students can choose to take all or select courses online.
- Students earn an HPSD Diploma and can attend Prom, Graduation, field trips, and participate in all co-curricular and extracurricular activities.
- · All brick and mortar offerings are available to Hanover Public School District cyber students.

Additionally, we offer world language in-

Continued Inside

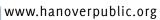


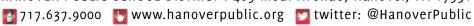
- ► High School Writers
- Spring Musical: Hunchback

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HANOVER PUBLIC SCHOOL DISTRICT | 403 Moul Avenue, Hanover, PA 17331







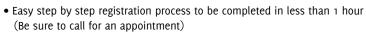
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# Kindergarten Registration

Wednesday, March 14, 2018, 8 AM-3:30 PM 0

Please call to Register your child for an appointment:
Clearview Elementary School: 717.637.9000 x1000
Hanover Street Elementary School: 717.637.9000 x2000
Washington Elementary School: 717.637.9000 x3000



- Tour our school and meet the teachers, Principal, school nurse, secretary, and specialists
- Advanced Curriculum allows time for students to learn and grow in a full day setting.
- Learn about our transportation procedures, specials classes and Spanish program
- Exciting summer programs to assist every young Kindergarten learner

Please call your local Hanover Public Elementary School to set up an appointment on Wednesday, March 14, 2018.

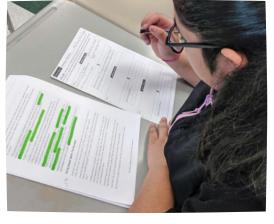
#### What is the Collins Writing Program?

Students at Hanover Middle School have been immersed in writing! Research shows that writing improves student learning by helping students understand and remember what they have learned. As a result, the Hanover Public School District began implementing the Collins Writing Program in 2015. This program supports a common language and expectation for writing shared by all teachers in all subject areas and even

promotes writing in specials areas, such and physical education, art, and music.

The Collins Writing program uses five types of writing, with each type focusing on a different purpose for writing. Type 1 writings are brief and are primarily meant to have students put their thoughts and opinions in writing. As you move up to type 2, 3, 4, and 5 writings, the expectations and detail in the writing become more rigorous. Type 3 and 4 writings demand an increased focus on the use of conventions of writing, such as correct spelling and grammar, and punctuation. A Type 5, "published" piece of writing is required in all language arts classes.

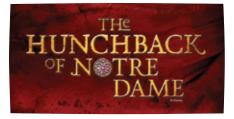
Traditionally, writing instruction has been limited to just language arts classes. The Collins Writing Program has encouraged writing across all curricular



subjects. In mathematics classes, students are often required to write about math processes and procedures for solving types of mathematical equations. In science and social studies, students are working on summarizing nonfiction articles by identifying main ideas and key facts. In Physical Education classes, students have written about their own personal health goals. Students are even writing about identifying notes and key signatures during their band and orchestra rehearsals!

The Collins Writing Program has been a successful way for all teachers to promote daily writing. As our HMS students continue to grow as writers, they will expand their use of vocabulary, improve their writing mechanics, and develop an appreciation and understanding for different types of writing.

#### **Mark Your Calendars!**



On April 13, 14, 15 Hanover High School drama students will present the musical The Hunchback of Notre Dame, based on the Victor Hugo Novel with music from the Disney film. The setting is the famed cathedral in fifteenth-century Paris. Quasimodo, the deformed bell-ringer, observes Paris reveling in the Feast of Fools. Held captive by his devious caretaker, the archdeacon Dom Claude Frollo, he escapes briefly and joins the boisterous crowd, only to be treated cruelly by all but the beautiful gypsy, Esmeralda. Quasimodo isn't the only one captivated by her free spirit, though - the handsome Captain Phoebus and Frollo are equally enthralled. As the three vie for her attention, Frollo embarks on a mission to destroy the gypsies - and it's up to Quasimodo to save them all.

Audiences will be dancing in the aisles with the uplifting crowd pleaser "Topsy Turvy" and other favorites including "Out There", "Hellfire" and "God Help The Outcasts." Our special 2 story set will bring the cathedral of Notre Dame to life. Special effects and magic will mesmerize as the students take you on a journey to see what makes a monster and what makes a man.

There will be a special "Feast of Fools" dinner on April 14th prior to the show featuring medieval period food such as turkey legs, various finger foods, corn on the cob and dessert. Tickets to the event will give you preferred seating at the show. Ask about the dinner when you pre-purchase tickets at the High School Office during school hours.

Performances are April 13th and 14th at 7pm, and April 15th at 2pm. Advance tickets are \$7 for students and \$8 for adults available at the high school office during school hours. Tickets will also be available at the door for an additional \$2 for each ticket price. For more information about the show or tickets, please call 717.637.9000 x300.

#### **Online Payments**

Hanover Public School District now offers a convenient way to make online payments! This service is available to purchase musical tickets. Use the search in the upper right hand corner of the district web page and enter Rev Trak to gain access.

#### A Message from the Superintendent

Continued from the Front

struction in French and Spanish, guided reading, band and orchestra lessons, health and physical education, art, library, and music classes with certified teachers, as well as counseling and nursing services. Students have access to the latest technology: Interactive Whiteboards, laser engravers, Chromebooks, vinyl cutters, and 3D printers. We offer: State of the Art Audio Visual recording studios. Virtual Reality and Robotics Kits in all elementary libraries plus the latest technology in our MS and HS Libraries (Integrative Learning Centers). Our Middle School boasts a full year STEAM course that supports the extensive STEAM program at the elementary level. All students in grades 7-12 have an individualized plan for career and college planning.

Although we realize you have a choice in your child's education, we know that Hanover Public School District is an excellent choice for you to consider. Our curriculum, programs, resources, and technology offer your child an excellent well-rounded education in a neighborhood environment. Whether your child will be attending Yale, Penn State, a community college, a trade or technical school, or entering the workforce, Hanover Public School District is the right choice.

If you would like to take advantage of these amazing opportunities, we will arrange for a personalized tour for you and your child.

Please call Dr. Susan Seiple [ 717.637.9000, ext.6016 or email sseiple@hanoverpublic.org to learn more.

WEB: HANOVERPUBLIC.ORG TWITTER: @HANOVERPUBLIC

Writing At the High School

Success. It's what we all want for our children, to lead successful lives in the careers of their choice. Fortunately for today's students, Hanover High School is committed to preparing our students for any career, even those that don't exist yet. Whether it be in school, or in the "real world," reading and writing are still

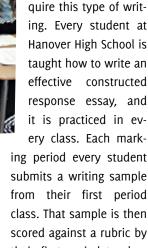
a critical means through which we gather information and communicate with one another. It is important that our students not only learn to read and write, but that they learn to read and write well.

Hanover High School has implemented a few strategies to ensure that all of our students are fluent readers and effective

writers by promoting reading and writing in all classes. Collins Writing is one way that teachers encourage students to write more in all of their courses. From a quick Type 1 writing, to a fully developed Type 5, students are writing to think, writing to learn, and writing to communicate.

The constructed response, or short answer essay, is a part of every Keystone and AP exam. More and more frequently, employers include a





ing period every student submits a writing sample from their first period class. That sample is then scored against a rubric by their first period teacher. In this way, students learn how to write like a scientist, a historian, a mathematician, a welder, a chef, etc. Students who score

constructed response

writing sample as

part of the application

process, and many

certification exams re-

low on the rubric are provided with support in order to learn to write an effective constructed response.

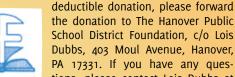
Hanover High School is committed to providing students with an education that will promote their success in an ever-changing workforce. Ensuring that they are fluent readers and writers provides a foundation to help students become life-long learners.



#### **Support the Foundation**

The Hanover Public School District Foundation for Excellence in Education supports numerous academic initiatives in the community and in the schools. The Foundation provides reading materials to chil-

dren residing in the district from birth to entrance into kindergarten. Also, the Foundation supports the Metal Lab, the Construction Technology Lab and the STEAM Academy initiatives. If you would like to make a tax



the donation to The Hanover Public School District Foundation, c/o Lois Dubbs, 403 Moul Avenue, Hanover, PA 17331. If you have any questions, please contact Lois Dubbs at

717.630.4601. Please note that you may earmark the funds for a particular use. On behalf of the students, thank you for your continued support of the Hanover Public School District.









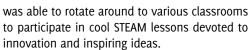




## ACROSS THE DISTRICT

#### At Washington, December is STEAM Time

December is for snow, parties, gifts, and "STEAM"! What did you say, "STEAM"? That is correct. On Thursday, December 21, 2017 the entire school shut down for a STEAM time. STEAM stands for Science, Technology, Engineering, Arts and Sciences. This devoted period allowed children time to think about many careers related to these fields. Each child



The children at Washington had a blast learning how to design and propel a simple machine to launch a marshmallow across the gym floor, construct tall bridges, explore coding, and Lego balloon racers. The children enjoyed working in cooperative classroom settings that were not normally their own classroom. This idea allowed the children to understand the concept



that we really can learn from anyone who is willing to stretch our minds, provide innovative opportunities, and allow us time to create. "STEAM is a fun and awesome learning time," remarked one child in 4th grade. The children of Washington are blessed with many resources and talented people that are willing to teach outside of their normal domain to help stretch our young minds. Look for more STEAM times coming soon!

#### **Hanover Street Went STEAMing into the Holidays!**

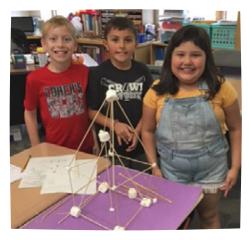
Hanover Street teachers love to reinforce what is learned in Science and Mathematics through the creative opportunities that STEAM Days allow.

During the December district wide STEAM Day, all students at Hanover Street had the opportunity to participate in three holiday STEAM stations. Students were able to experiment with geometry by designing snowflakes using both electronic and traditional geoboards. In another station, the students created Christmas ornaments. They used beads to spell their names in computer code in order to create the ornament. The third station was an engineering challenge. Students built a Christmas tree out of cups and pom-poms trying to make the tallest and widest trees. Other STEAM Day stations involved students having hands-on fun with Lego Challenges Tinker Tree Building. Second grade students could create the tallest cup stack Christmas tree, or the strongest Shelf for the Elf.

Students worked creatively and collaboratively to complete each challenge! All the students enjoyed the holiday STEAM stations and are looking forward to our next STEAM Day!



#### **STEAM Doesn't Just** Come Out of Pots & **Pans Anymore**



As you may know, what learning looks like in 2018 is much different than what it looked like just five or ten years ago. Hanover Public School District has improved tremendously over the last four years as evidenced by our schools being recognized as both State and National Distinguished schools. However, in order for us to continue to be the technology leader in the area, we need to continue to challenge our students. We are accomplishing this with our STEAM activities.

Science, Technology, Engineering, Art and Math classes make up what schools call STEAM. You may be wondering what a STEAM class would look like in an elementary classroom. That is a great question and one that has a variety of answers. In one classroom, a STEAM activity would be the students being put into groups and given a specific amount of Legos and told to create something within a certain set of parameters. Another classroom might have a bin full of items such as plastic water bottles, paper clips, tongue depressors, etc. The students are put into groups or pairs and then challenged to create a "city" using these materials. Yet, another classroom may have the students creating structures with only a certain set of geometric shapes. No matter what kind of STEAM activities the students are doing, the main focus is for the students to be creative and learn how to be critical thinkers.

This year at HPSD, we have set aside four dates, throughout the school year, in which each one of the elementary schools will do STEAM activities throughout the building. Each elementary school has also incorporated STEAM activities into their everyday learning when appropriate. The STEAM activities have helped the students learn how to apply some of the concepts they've learned and has also helped the teachers reach the different styles of learners.

#### Educational Improvement Tax Credit Program



Hanover Public School District is an approved organization for the Educational Improvement Tax Credit Program (EITC). This includes our One to One Computer Initiative and our Industrial Innovation Program (Welding, Machining, Mechatronics, Wood-Working). If you would like to make a donation to the Hanover Foundation for Excellence in Education, please contact Lois Dubbs, at 717.637.9000, ext, 6025.



The goal of The Hanover Foundation for Excellence in Education, Inc. is to develop a partnership between local business leaders and the Hanover Public School District to allow our students to participate in innovative learning opportunities that align with and support current and future district initiatives, which may not be able to be implemented through local tax dollar revenue.

One of the implemented learning opportunities has been the Imagination Library. This program puts free books into the hands of district *children from birth to age 5* on a monthly basis. For more information on the Foundation or to register for the Imagination Library, contact Mrs. Lois Dubbs at 717.630.4644 or visit www.hpsd.k12.pa.us/pages/Hanover\_Foundation/.



#### **District Comprehensive Planning**

Hanover Public School District recently held a district-wide Comprehensive Planning meeting including teachers, parents, school board members, local business members, and community members. HPSD is a phase 3 school and will submit a new plan to the Pennsylvania Department of Education prior to the 2018-2019 school year.

Comprehensive Planning is a framework for thoughtful data-driven and research-based district and school planning. Comprehensive Planning facilitates communication and collaboration, promotes shared practices and resources, and ensures that every stakeholder is working toward common goals. Additionally, Comprehensive Planning helps local education agencies create and manage a continuous, comprehensive plan to submit to the Department of Education in order to maintain compliance with state and federal mandates (PDE, 2018).

The Assistant to the Superintendent met with each stakeholder group and was responsible for leading the steering committee, the professional development committee, and the safe and supportive school committee. The Director of Special Education was responsible for the Special Education plan, and the Director of Technology was responsible for the integrated Technology Plan. Building administrators were responsible for building-based plans. Meetings were listed on the district website, and in newsletters. Plans were shared with the public on five occasions, and communicated with the board monthly.

HPSD is committed to excellence in education. The primary focus is preparing students for career and college. The comprehensive plan includes professional education, teacher induction, student service, special education and gifted education plans. The plan will be made available in June 2018 for a 28-day public review.



#### 2017-2018 County Millage Rates

| York          | 33.7361 |
|---------------|---------|
| Northeastern  | 26.09   |
| West York     | 24.2238 |
| Dallastown    | 23.66   |
| Eastern       | 23.26   |
| York Suburban | 22.7495 |
| Spring Grove  | 22.6768 |
| Red Lion      | 22.2791 |
| Southeastern  | 22.2503 |
| HANOVER       | 21.99   |
| Dover         | 21.934  |
| South Western | 19.43   |
| Central       | 19.35   |
| Southern York | 18.92   |

Source: York County Assessment & Tax Claim Office

#### What is the Millage Rate?

The millage rate is the amount per \$1,000 used to calculate taxes on property. Millage rates are most often found in personal property taxes, where the expressed millage rate is multiplied by the total taxable value of the property to arrive at the property taxes due. Millage rates are also used by school boards to calculate local school taxes to be collected based on a derivation of the total property value within school district boundaries.

Source: Investopedia, www.investopedia.com

### DATES TO REMEMBER

March 11

Daylight Savings Time Starts

March 12 6 PM School Board Planning Mtg.

March 14 Kindergarten Registration Day Act 80 Day: No School for Students

March 21 End of 3rd Marking Period

March 26 6 PM School Board Mtg.

March 28 2nd Inclement Weather Make-Up Day - School In Session

March 29
No School for Teachers ⊘ Students

March 30 District Closed

April 2 No School for Teachers & Students

April 13 © 14 7 PM Hunchback of Notre Dame Spring Musical

April 15 2 PM Hunchback of Notre Dame Spring Musical

April 9 6 PM School Board Planning Mtg.

April 23
6 PM School Board Mtg.

May 14 6 PM School Board Planning Mtg. Hanover Public School District 403 Moul Avenue HANOVER, PA 17331 Non Profit Org. U. S. Postage PAID PERMIT NO. 32 Hanover, PA

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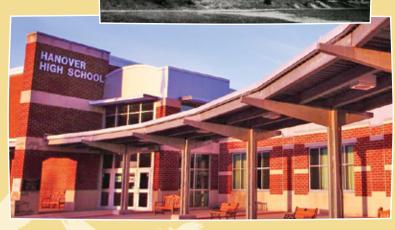
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#### Hanover High School Alumni Association

The Alumni Association is comprised of representatives of graduation classes of the current Hanover High School and the Eichelberger High School. The primary purpose of the Alumni Association is to provide scholarships to graduating seniors each year.

Currently, the Association grants

thousands of dollars in scholarships annually to individuals in the Hanover High School graduating class through our endowment, the Golden Scholarship Fund. Since 1988, the Association has granted \$116,000 in scholarships to graduating seniors.



To learn about the Golden Scholarship Endowment, annual and estate contributions, contact Phyllis Egger (EHS Class of 1961) at 717.632.0548. Send contributions to P.O. Box 620, Hanover, PA 17331. Checks should be made out to Hanover High School Alumni Association, Golden Scholarship Fund. To learn more about the Hanover High School Alumni Association, contact John Howe, Alumni Association President (Class of 1967) at slhowe@comcast.net.

FOR MORE: WEB HANOVERPUBLIC.ORG TWITTER @HANOVERPUBLIC

According to Title IX of the 1972 Education Amendment: No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

Hanover Public School District's Title IX Compliance Co-Officers are Mrs. BJ Frock, and Dr. Susan Seiple. They are responsible for the coordination of complaints received pursuant to Title IX. The officers can be reached via e-mail: bfrock@hanoverpublic.org, sseiple@hanoverpublic.org, or at 717.637.9000.