

**Hanover High School
Culminating Project
Journal Scoring Rubric**

| | Organization | Clarity | Documentation of Research | Reflection | Overall Quality |
|----------|--|--|---|--|---|
| 4 | The journal is organized in a thoughtful and logical manner. Entries are chronological and ancillary materials are easily located. | Entries are easily read and understood. An evident purpose for each entry can be identified. | Journal entries identify the important facts of ongoing research and are detailed enough to allow for future reference to specific research items. | Journal entries document the personal insights, successes, and reflections of the student. Clear evidence of logical and critical thinking process is shown. | The appearance and content of the journal exceed the expectations outlined in the student manual. Entries are clearly written. |
| 3 | Journal is somewhat organized. Entries are chronological and an attempt has been made to organize ancillary materials | Entries are easily read and understood. An evident purpose for most entries can be identified. | Journal entries identify the important facts of ongoing research and are but lack the detail necessary for future reference to specific research items. | Journal entries document the personal insights, successes, and reflections of the student. Some evidence of logical and critical thinking is shown. | The appearance and content of the journal meet the expectations outlined in the student manual. |
| 2 | Journal is somewhat disorganized although entries are chronological. | Entries are easily read and understood but often lack an identifiable point. | Journal entries identify most of the important facts of ongoing research but appear to lack some major ideas. | Journal entries list the actions of the student but often fail to illustrate the logical and critical thinking processes of the researcher. | The appearance and/or content of the journal could use improvement but the student has made a reasonable effort to meet the expectations of the manual. |
| 1 | Journal lacks evident organization. | Entries are not easily read and understood. | The journal does not provide a sufficient documentation of research. | The journal lacks evidence of reflective or critical thinking. | The journal is unacceptable. |

Total Score: _____ points (20 possible)